

Education for Life

Looking Forward April 2021



MACS COVID-19 Pandemic Response **2020-21**

- Pandemic Committee Overview
- Brick to Click: The Plan, The Peak, The Pillars
- Parent/Guardian Surveys and Fall Planning Preview





MACS Pandemic Committee Purpose

"Guided by the Holy Spirit and through the exercise of virtuous leadership, MACS will continue to serve its students and mission throughout the COVID-19 pandemic."

- Guided by the Holy Spirit: seeking God's grace by submitting decisions to prayer and discernment, not our own agendas
- Virtuous Leadership: Prudence and Justice
 - Honest perception and clear-sighted objectivity
 - Social responsibility and care for vulnerable persons
- Virtuous Leadership: Fortitude and Temperance
 - Moderation between extremes of public opinion
 - Courage to implement decisions despite opposition
- Serving our Students and Mission
 - Continuing services to students within the full scope of mission





Formed March 2020

- Initially approved MACS Pandemic Plan, Cleaning Procedures
- Weekly review of COVID data and issues facing the school system

Objectives:

- Continuity of Learning
- Continuity of Operations to Support Mission
- Prevention and Monitoring of Infectious Disease

• Membership:

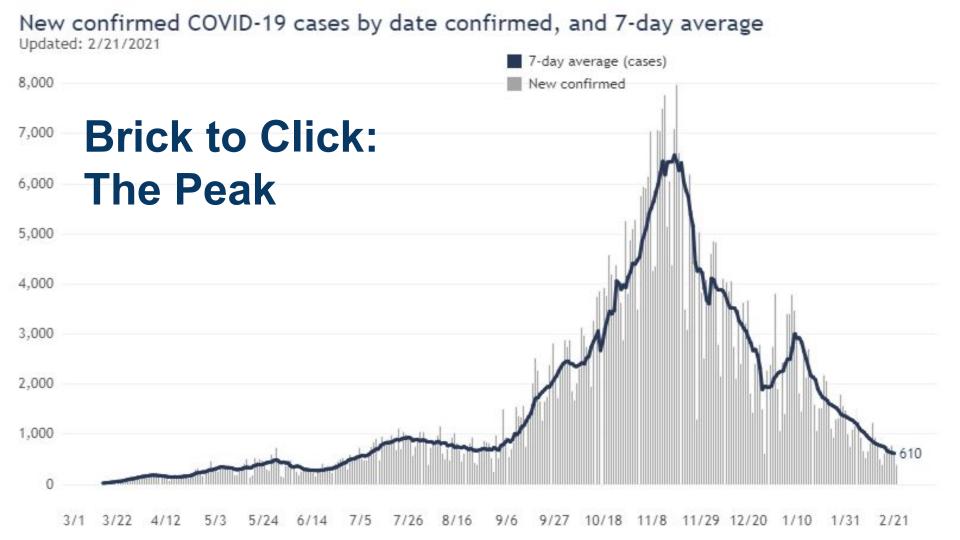
- MACS President and Central Office Staff
- MACS Academic Leadership and Teacher Representatives
- MACS Dean and Education Commission Chair
- MACS Safety Committee Co-Chairs: Lt. Justus Busse (CF Fire/EMS), Ms. Regi Geissler, R.N.





Brick to Click: The Plan

- Brick to Click Plan approved in July 2020
 - Preventive strategies approved by Public Health Department
 - In-person learning with virtual option
 - Positive case and exposure response protocols (contact tracing)
 - Virtual learning environments: <u>Communication</u>
 <u>Stations</u>





Brick to Click: The Peak

- November January included peak of COVID cases in county
 - PreK- Grade 5 maintained in-person instruction with the exception of 4-day weeks December through mid-January
 - Grade 6-12 maintained in-person instruction with the exception of hybrid instruction for part of November (9-12) and and virtual instruction in December





Brick to Click: The Pillars

- Mind, Body, Spirit & Community
 - Mental health: Employee Assistance and Student & Family Assistance Programs
 - Disease prevention: Public Health vaccine clinics
 - Extracurricular activities: athletics, school musical, school dances, campus ministry events, etc.
 - Community: Student Ambassadors, Welcome Back Week, Spaghetti Spectacular, MABC Bag Bingo



Parent/Guardian Surveys: Overview

- Needs Assessment (Spring 2020)
- Fall Planning/Options and Virtual Learning Surveys (Summer 2020)
- Parent Satisfaction Survey (Fall 2020)
- 2020-21 School Year Learning Survey (Spring 2021)



Parent Surveys: Spring/Summer 2020

- Needs Assessment (Spring 2020)
 - Assessed Tech, Food, Child Care, and Spiritual Needs during "Safer at Home" school building closure
 - Launched COVID-19 Resource page on website
- Fall Planning/Options and Virtual Learning Surveys (Summer 2020)
 - Majority of families supported Brick to Click preventive measures
 - 83% requested in-person learning



Parent Satisfaction Survey Fall 2020

- Academic Excellence: 98.3% approval
- Catholic Identity/Christian Values: 96% approval
- Community Relationships: 96.6% approval
- Safe Environment (Physical, Social, Emotional):
 96% approval
- Overall Satisfaction: 96.6% approval

2020-21 School Year Learning Survey Spring 2021



- Continuity of learning efforts: 100% overall satisfaction (94% rated 4 or 5)
- Obtained valuable feedback to help with fall planning measures
- 98.7% of respondents favor in-person instruction for 2021-22 school year
- Fall planning will start soon, staff feedback needed



Witness the Difference



\$3.7 Million campaign goal

\$2.7 Million raised

\$1 Million to goal

Our goal is to keep Catholic schools safe, affordable and academically excellent for our families.

Facilities \$700,000

Improve historical buildings, including:

- athletic facilities
- fire control system
- school security and safety
- and more

Scholarships \$1.5 Million

Guardian Angel Fund:

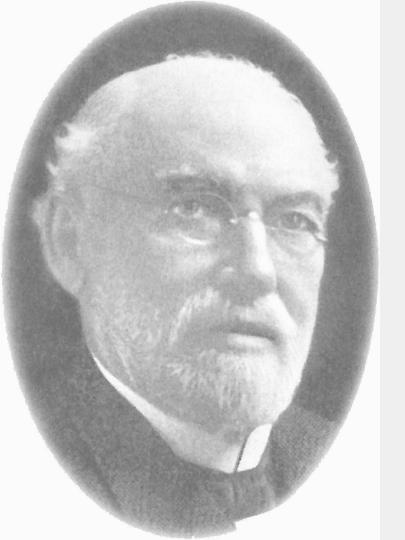
- provides scholarships to keep tuition affordable
- makes Catholic education accessible to all families

Teacher Salaries \$1.5 Million

Allows us to effectively:

- recruit, support and retain quality teachers
- provide professional development to enhance student learning





"This school should provide no or low cost tuition to every family who wishes to obtain for their children a Catholic education."

Sir Alexander B. McDonell Benefactor of McDonell Memorial High School



Campaign Successes 2019-2020

- Secure, newly remodeled entryway and front offices
- Updated men's and women's bathrooms and fresh paint in Commons
- Assisted 40 K-12 families with tuition assistance through Guardian Angel funds
- Provided faculty and staff continuing education and professional development









Strategic Plan Successes: Four Focus Areas

Focus Area: Education

Over 96%

Of parents believe that MACS provides academic excellence and strong Catholic identity

Focus Area: Governance & Leadership

Growing Our Own

Updated leadership team model and administrator formation

Focus Area: Student Enrollment & Retention

+14%

net 3-year *enrollment growth* (K-12)

Focus Area: Staff Recruitment & Retention

Over 95%

2020-21 teacher retention, with mentor/induction program

The Witness the Difference Capacity Campaign will help us ensure a bright future for our school system! Please pledge your support generously.



Academic Successes: Key Metrics

Key Metric: ACT Scores

23.8

average composite score

3.3 points higher than the state average

Key Metric: Post-Secondary Enrollment

94%

of MACS seniors attend or enlist in universities, colleges, trade or vocational schools, military or religious vocations Key Metric: Staff Qualifications

58%

of MACS faculty hold a Master's degree or other advanced degree(s)

Upward Academic Trends:

- Teachers took leadership roles in helping the growth of our schools: Lead team, mentoring (they created the original mentor model), and other committee work
- Student reading scores have increased
- Other school systems asked about our model and have adopted modified versions
- Implementation of pedagogical strategies such as Socratic seminars and instructional design models that incorporate technology





















PLEDGE TODAY!

Help MACS ensure: Academic Quality, Affordability, and Safety

